



GCSE MARKING SCHEME

SUMMER 2019

**GCSE (NEW)
SPANISH - UNIT 3
READING - FOUNDATION TIER
3810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

WJEC GCSE SPANISH (NEW)

SUMMER 2019 MARK SCHEME

UNIT 3: READING

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark schemes for Foundation tier.

Question 1**[6]**

Read the job advert. Tick (✓) the correct box for each question.

**Empresa de márketing en las afueras de Madrid
busca recepcionista para el verano.**

Se ofrece:

- Contrato de verano
- Alojamiento

Los requisitos:

- al menos 1 año de experiencia
- alto nivel de inglés y francés
- estudios en negocios/márketing
- actitud positiva
- conocimientos informáticos

(a) Where is the job? [1]

the business district of Madrid	
the centre of Madrid	
the outskirts of Madrid	✓

(b) What sort of job is being advertised? [1]

a permanent job	
a summer job	✓
a part-time job	

(c) What is included with the job? [1]

transport	
accommodation	✓
computer	

(d) What do you need? Tick (✓) **three** boxes. [3]

accommodation	
previous experience	✓
a computer	
language skills	✓
leadership skills	
driving licence	
computer skills	✓

Question 2

[6]

Lee las opiniones de Carlos y Eduardo. **Marca (✓) la casilla correcta.**

Section 1

Carlos

Evito la comida rápida porque es malsana. Creo que es esencial beber mucha agua para hidratarse. En el futuro voy a hacer más ejercicio, pero odio correr.

Section 2

Eduardo

Mis amigos dicen que soy adicto al gimnasio. Entreno allí cada día porque me hace feliz. Ayer jugué al tenis con mis amigos y mi hermano hizo la natación.

(a) Carlos no come ...

[1]

		
	✓	

(b) Es necesario ...

[1]

		
✓		

(c) A Carlos no le gusta

[1]

		
		✓

Section 2

(d) Eduardo va al gimnasio ... [1]

todos los días	✓
cada semana	
cada dos días	

(e) Su opinión del ejercicio ... [1]

		
		✓

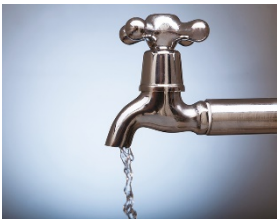
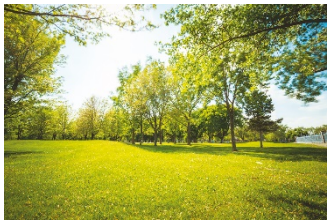
(f) Ayer Eduardo... [1]

		
	✓	

Question 3

[6]

Mira las fotos y lee los comentarios de estos jóvenes sobre el medio ambiente.
Escribe el número correcto en la casilla apropiada.

1		5	
2		6	
3		7	
4		8	

Max	Siempre apago las luces	8
Lucía	Es muy importante reciclar en casa	4
Paco	Hay mucha basura por toda parte en mi ciudad	1
Jimena	Es esencial ahorrar agua	2
Martín	Mi casa tiene paneles solares	6
Aneta	Necesitamos más espacios verdes	7

Question 4**[6]**

Lee la información para visitantes al norte de Gales. **Escribe la letra correcta en el espacio.**

A Museo de arte de Llanrwst Martes cerrado (excepto feriados) Visitas guiadas Tienda de recuerdos	B <i>Biblioteca de Bala</i> <i>Lunes a jueves 10h-19h</i> <i>Grupos de lectura</i> <i>Acceso gratuito a Internet</i>
C Parque nacional de Snowdon Área de juegos infantiles Espacio para perros Cafetería	D Jardines del castillo de Caernarfon Abierto de 6:00 - 23:00 Perros prohibidos Zona de picnic

- | | | | |
|-----|-----------------------|----------|------------|
| (a) | Leer un libro | B | [1] |
| (b) | Comer al aire libre | D | [1] |
| (c) | Salir con una mascota | C | [1] |
| (d) | Comprar un regalo | A | [1] |
| (e) | Salir con un niño | C | [1] |
| (f) | Abierto el martes | B | [1] |

Question 5

[6]

Read this information from a leaflet. Complete the table in English.

Ofrecemos cursos de idiomas extranjeros para estudiantes universitarios	
Promociones	
<ul style="list-style-type: none"> • Un 10% de descuento para familiares de alumnos ya inscritos y un 5% para los alumnos nuevos que traen un amigo • Un 5% de descuento si te inscribes a un segundo curso. 	
Otros servicios	
<ul style="list-style-type: none"> • Ven a la escuela y te haremos, de manera totalmente gratuita, una prueba de nivel y evaluación. • Te regalamos los libros del curso. • Práctica de conversación y tutorías de gramática gratis. 	

Subject of the leaflet	(1)	(Foreign) language training/courses/classes (for university students)
Write two ways of getting a discount	(2)	Any two: If you have family/a family member who already attends/goes to lessons (New students who) bring/take a friend (with you) If you sign up to a second course
Write three things that are free	(3)	Any three: Test (on your language level) (Course/text) books Conversation/speaking practice Grammar tutorials/lessons

Question 6**[6]**

Read the extract from the novel '*Un, dos, tres, por mí*' by Gerardo G. Loa. Answer the questions **in English**.

Pablo se levantó de la cama y se vistió lo más pronto posible. Ese día no era como los demás. La noche anterior Pablo estaba muy emocionado y no pudo dormir. Pero hoy, al menos, no era un día normal.

‘¡Hoy es el trece de diciembre!’, gritó Pablo, ‘¡Hoy es mi cumpleaños! ¡Ya tengo catorce años! Hoy todo se va a poner genial. Voy a tener un pastel delicioso y mis padres me van a dar muchos regalos. Tendré una fiesta magnífica y va a ser el mejor cumpleaños. ¡Hoy todo será un éxito!’

- (a) What did Pablo do when he woke up? Write **one** detail. [1]

Any one: he got out of bed (he got up)/ he got dressed (as soon as possible)

- (b) Write **one** detail about the night before. [1]

Any one: he was very excited/ he couldn't sleep

- (c) What is special about today? Write **one** detail. [1]

Any one: it is his birthday/ he is 14 today

- (d) Write **three** things that are going to happen today. [3]

Any three: He is turning 14 (unless already answered above)/ he is going to have a (delicious) cake/ his parents are going to give him lots of presents (he will get/receive presents)/he will have (a magnificent) party. Also accept ONE of these: everything will be great/ it will be the best birthday/ everything will be a success

Question 7

[6]

Read the article about young Spanish people. Answer the questions **in English**.

El turismo de Aventura es cada vez más común debido a la pasión por explorar el mundo y las ganas de los jóvenes españoles por tener nuevas experiencias.

Lo que buscan es la independencia y no tener nada planeado. Les interesan acampar en plena naturaleza, dormir en lugares en donde no hay nadie, cocinar usando los ingredientes que se encuentran por el bosque... no obstante es recomendable ir a alguna agencia de viajes para encontrar más fácilmente algún tipo de alojamiento en donde pasar las noches.

- (a) What is the subject of the article? [1]

Adventure tourism (not adventures/tourism on their own)

- (b) Why is it becoming more popular? Write **one** detail. [1]

Any one: they have/due to a passion for exploring (the world)/ young people/they want to have new experiences

- (c) What are young Spanish people looking for? Write **one** detail. [1]

Any one: independence/ not having anything planned

- (d) Write **two** things they are interested in doing. [2]

Any two: camping in nature/ sleeping in places where no one is there/ cooking with ingredients found in the woods

- (e) What are they recommended to do? Write **one** detail. [1]

Any one: Go to a travel agent/find (get) accommodation/somewhere to stay (for the nights)

Question 8**[6]**

Read this blog about technology. Complete the table in **English**.

La tecnología ayuda a volver a conectar con viejos amigos, empezar nuevas relaciones con personas de todo el mundo que comparten intereses similares, y a mantener relaciones con amigos que no viven cerca.

Sin embargo, los amigos que se hacen a través de redes sociales no pueden abrazarse cuando se necesita, ni pueden visitarse en caso de enfermedad, ni celebrar juntos algo importante. Existe el riesgo de que todo lo que nos digan sea mentira; no podemos saber si sus perfiles son reales o si estos amigos son sinceros.

Write two ways technology can help with friendships. (2)	Any two: <ul style="list-style-type: none"> • connect with old friends (must say old) • start new relationships/make new friends (with people all over the world/ with similar interests) • maintain relationships/keep in touch (with friends who don't live nearby/who live far away) (accept valid alternatives that convey the same meaning)
Write two things that you can't do with virtual friends. (2)	Any two: <ul style="list-style-type: none"> • give a hug / • visit when they are ill • celebrate (something important)together/with them (accept valid alternatives that convey the same meaning)
Write two risks with virtual friendships. (2)	Any two: <ul style="list-style-type: none"> • everything they say is a lie • we can't know if their profiles are real • we can't know if these friends are sincere (accept valid alternatives that convey the same meaning)

Question 9**[6]**

Read the extract from the novel '*Donde habita el olvido*' by Lorena Franco. Answer the questions **in English**.

Desde que era niño, Tomás Ruiz tenía una vida muy complicada. Todos los profesores decían a sus padres que su hijo no era 'normal' porque no se relacionaba adecuadamente con los demás niños de su clase, pero Ricardo y Clara Ruiz no querían aceptar la verdad porque en casa Tomás nunca se comportaba de una manera extraña delante de sus padres. Sin embargo, Tomás siempre estaba solo en la escuela durante la media hora del recreo y ningún otro niño se acercaba a él.

Tomás siempre hablaba con su amiga imaginaria Amelia durante la hora de comer. Amelia le hacía reír contándole chistes o historias graciosas que inventaba solo para él. Tomás compartía su bocadillo con Amelia sin importarle lo que dijeran los demás. Amelia siempre estaba a su lado y siempre le protegía de los ataques que Tomás recibía. Era la única persona que conseguía que sus días escolares fueran un poco más agradables. Nunca le abandonaría.

- (a) Why did Tomás's teachers say he wasn't 'normal'? [1]

He didn't get on with/relate to the other children (in his class) (accept he didn't have any friends in his class)

- (b) Why didn't his parents accept the truth? [1]

Because he never behaved strangely/he never behaved like that in front of them/ at home (accept he was different/fine etc. at home)

- (c) Write **one** detail about break time. [1]

Any one: Tomás was (always) alone/ no other child came near him (accept it's half an hour)

- (d) How did Amelia make Tomás laugh? Write **one** detail. [1]

Any one: She told him jokes/ she made up/invented (funny) stories

- (e) How did Amelia help Tomás? Write **two** details. [2]

Any two: She was always by his side (accept she kept him company)/ she protected him (from attacks/bullies)/ she made his school days more enjoyable/ she won't abandon him (accept valid alternatives that convey the same meaning)

Question 10**[6]**

Read the following text and translate **into English**.

Mi mejor amigo es generoso y divertido. Siempre nos llevamos muy bien porque tiene un buen sentido del humor. Mañana voy a visitar su casa y vamos a salir juntos. En mi opinión, tener amigos es muy importante.

My best friend is generous and fun (accept funny). [1]

We always get on very well [1]

because he has a good sense of humour. [1]

Tomorrow I am going to visit his house [1]

and we are going to go out together. [1]

In my opinion, having friends is very important. [1]